**Mythology Research Project**

**DUE**

* **1st & 5th hour:** November 11th at BEGINNING of hour
* **2nd hour:** November 12th at BEGINNING of hour

**Worth:** 32 points (essay grade)

**Assignment:**

\* You will be researching a particular character or story from a mythology *other than* Greek & Roman mythology (e.g. Norse, African, Chinese, Celtic, etc)

\* You will get time to work on this in class, but you may have to work on it outside of class if necessary.

\* You will present your project to the class in a 2-3 minute presentation. You may only work with ONE other person, and IF you work with another person, your presentation must be 4-6 minutes long.

**Project Options:**

\* **Prezi or PowerPoint presentation + works cited page**

\* **Movie + works cited page**

**Other Requirements:**

\* At least 3 sources with an MLA-style “Works Cited” page

\*Your sources must be credible sources (e.g. NOT Wikipedia). Think back to our first unit.

\* If you are gone on any of the scheduled work/research days that we have the week before presentations, *you are still expected to present on the presentation days.*

\* You must be respectful to other presenters. If you are not, it will be reflected in your grade.

**Schedule:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | 10/29 (Wed) | 10/30 | 10/31 |
|  |  | Assignment sheetHS Lab | NO SCHOOL | NO SCHOOL |
| 11/3 (Mon) | 11/4 (Tues) | 11/5 (Wed) | 11/6 (Thurs) | 11/7 (Fri) |
| HS Lab | HS Lab | HS Lab | 1-3rd hour: CACC5th hour: HS Lab | NO SCHOOL |
| 11/10 (Mon) | 11/11 (Tues) | 11/12 (Wed) | 11/13 (Thurs) | 11/14 (Fri) |
| HS Lab | 1 & 5: **PRESENTATIONS DUE**2: Assembly | 2:**PRESENTATIONS DUE** | **PRESENTATIONS** | **PRESENTATIONS**Other videos if time |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_

 Scoring Guide

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Sources/Works Cited | -1 or no sources-No attempt at MLA formatting | -2 sources-MLA format is hardly noticeable | -3 sources, not necessarily all credible-MLA format is not perfect but is attempted | -3 credible sources-MLA format works cited page-Correct citations (if applicable) |
| Creativity | -No color-Few images-Old, recycled ideas-Not visually pleasing | -Somewhat visually pleasing-Some color-Some creativity | -Attempt at visually pleasing-Somewhat fresh ideas-Attempt at creativity | -Colorful-Visually pleasing-Images as appropriate-Fresh, new ideas |
| Writing | -Meaning obscured because of mechanical, grammar, or sentence errors-3 or more misspelled or incorrectly used words | -A few mechanical or grammar errors that obscure meaning-2 misspelled or incorrectly used words-Some run-ons/fragments | -Some mechanical and grammar errors-1 misspelled word or incorrectly used word-Few run-on/fragments | -Few, if any, mechanical and grammar errors-No spelling errors or words used incorrectly-Flows smoothly |
| Information & Research | -Information conflicts with other information-Not based on reliable information | -Somewhat research-based information-Somewhat supports ideas and/or project | -Mostly supports ideas and/or project-Mostly research-based and reliable | -Information is reliable and research-based-Information supports ideas and/or project |
| Clarity | -Information not clear-Ideas not clear-Purpose not clear | -Information somewhat clear-Ideas somewhat clear-Purpose somewhat clear | -Information mostly clear-Ideas mostly clear-Purpose mostly clear | -Information is clear-Ideas clear-Purpose clear |
| Presentation | -Not understandable or clear presentation-No awareness of audience-Misses important points-Less than 1 min | -Many issues with presentation of ideas and/or audience awareness-Most information is presented-1:00-1:29 minutes | -Some issues with presentation of ideas and/or audience awareness-Main ideas/information presented-1:30-1:59 minutes | -Almost flawless presentation-Main ideas/information presented-Awareness of audience-2-3 minutes |
| Use of Time | -Does not use class time wisely or efficiently-Often off-task or disrupting others | -Somewhat utilizes class time-Mostly does not disrupt others’ learning or work time | -Utilizes most of class time to work on project and work efficiently-Does not disrupt others’ learning or work time | -Uses class time wisely and efficiently-Uses class time for this project-Works cooperatively (if appropriate) |
| Respect to Others | -Talks sometimes to others during presentation and/or is not respectful to presenter | -May comment once or twice to another person but is mostly respectful to the presenter | -Listens respectfully to the presenter | -Actively listens appropriately and respectfully to the presenter |

**\_\_\_\_\_ / 32**